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Learning disabilities may impact the brain's ability to store, process, retrieve, or communicate information.

Learning disabilities may present as weakness in listening, writing, speaking, reading, reasoning, mathematics, social skills, and memory.

S L D P -S S A

Signs that someone is navigating a learning disability may include:

- › Spelling incorrectly (for example: spelling the same word differently in a single piece of writing)
- › Avoiding reading and writing tasks
- › Having trouble summarizing
- › Having trouble with open-ended questions on tests and exams
- › Having a weak memory
- › Having difficulty adjusting to a new setting
- › Having trouble understanding abstract concepts
- › Not being able to pay attention to details or focusing on details too much
- › Misreading information

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Faculty and staff have a duty to accommodate students who need additional supports due to a learning disability.

Each student has a unique relationship to their learning disability and their needs will be unique to their experience. This may look like:

- › Extended time for testing
- › A reduced course load
- › Course counselling
- › Electronic or taped textbooks
text-to-voice software
- › Voice-to-text software
- › Reader Kang (en-S)MCD20 B0.9rlr2 B B0 0 0 84.2

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Accessibility Services

(including Academic Accommodations)

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accessibility@uwinnipeg.ca

Human Rights & Diversity Office

204-988-7508

Human Rights & Sexual Violence Advisor

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