

Experiential Learning Fund 2014-15 Final Report

Prepared by Rorie Mcleod Arnould, Chair of the Experiential Learning Fund Selection Committee

Introduction

The Experiential Learning Fund is available to students and faculty at the University of Winnipeg to engage in for-credit experiential learning initiatives. Funding is generously supplied by the President's Office. Proposals typically focus on:

- Connecting students with experiential learning opportunities;
- Integrating experiential learning into existing courses;
- Developing and delivering new experiential learning courses;
- Developing assessment practices for experiential learning;
- Addressing administrative or other barriers to advancing experiential learning at the University of Winnipeg;
- Building long-term, sustainable experiential learning partnerships with local, national, and international entities;
- Developing practices and frameworks for experiential learning that benefit and service the process was organized by the Experiential Learning Network (ELN), which drafted the attached application form (Appendix A).

A call for submissions was made with an application deadline of February 13, 2015. The committee did receive and consider a request that was submitted on February 14, while acknowledging the importance of meeting deadlines in an attempt to ensure fairness and

8. Environmental Perception and Sustainability

Applicant: Faculty Member, Geography
Funding Requested: \$8,000
Funding Received: \$0

9. Methods in Biochemistry Program Development

Applicant: Faculty Member, Chemistry
Funding Requested: \$5,724
Funding Received: \$0

10. Pilot Course: Indigenous Spirituality and Contemporary Art

Applicant: Faculty Member, Religion and Culture
Funding Requested: \$3,826
Funding Received: \$3000

11. Kyoto Field School

Applicant: Faculty Member, Religion and Culture
Funding Requested: \$5,341
Funding Received: \$2500

12. City Studio Vancouver: the Art of Cities

Applicant: Faculty Member, Geography
Funding Requested: \$6,170
Funding Received: \$3000

13. International Field Course

Applicant: Faculty Member, History
Funding Requested: \$30,000
Funding Received: \$0

14. Inside-Out Prison Exchange Program

Applicant: Faculty Member, Urban and Inner City Studies
Funding Requested: \$8,274
Funding Received: \$4500

15. Research Assistance- The Making of Peace and War

Applicant: Faculty Member, English
Funding Requested: \$3,000
Funding Received: \$2,000

16. Indigenous Ceremonies and Healing

Applicant: Faculty Member, Religion and Culture
Funding Requested: \$3,856
Funding Received: \$2,500

17. International Field Course

Applicant: Faculty Member, Classics
Funding Requested: \$4,

Future Considerations

The Fund Selection Committee provided the following suggestions:

1. To facilitate easier reading by Selection Committee members, all applications and supporting documents should be submitted as PDFs.
2. Guidelines should be put in place for the Selection Committee to aid in the prioritization of either existing projects or new initiatives, in order to enable consistency year to year, and the funding of optional course-based student opportunities.
3. Continued refinement of the budgetary breakdown application form of each project would allow for greater understanding of the relative needs of funding between different proposals. CW should binem uleate-2(p)-2(l)3(ic)3(atio)3(n f)5(o)3ats(ent i(l)3(and)7(s)2(b)-1

- Will be asked to send photos and videos of project(s) to ELN@uwinnipeg.ca for relevant educational and promotional materials;
- Will be encouraged to actively participate in the Experiential Learning Network's planning and programming activities to help grow a community of practice around Experiential Learning at UWinnipeg.

Previous Project Examples

Faculty of Kinesiology. Faculty members.

Funding to advance experiential learning for Athletic Therapy students by implementing an online Health Sciences Placement Network activity tracker and practicum database. For credit.

Department of Psychology. Faculty member.

Funding to support the development of a 4-year General Degree in Community and Applied Psychology, which would involve one or more courses that require students to work in the community. These funds would be used to hire a senior student to develop a compendium of potential work placements.

Department of Kinesiology and Applied Health. Faculty member.

Funding to support the additional of an experiential learning element (canoeing and kayaking at Fort Whyte) to a traditional classroom course (Outdoor Education and Recreation). For credit.

Department of Environmental Studies and Sciences. Faculty member.

Funding to support development of a course through the Department of Environmental Studies and Science entitled *Campus Sustainability*. For credit once course is developed

Department of English. Faculty member.

Funding to support a project taken on as part of a course involving designing and creating an innovative space in a portion of the university's library. For credit.

Department of Urban and Inner City Studies. Faculty member & community member.

Funding to support the development and implementation of the Inside-Out Prison Exchange Program at the University of Winnipeg. For credit.

Various Departments.

PROJECT BUDGET

READ CAREFULLY: Applications may apply for up to the full fund amount of \$30,000; however, applicants should be aware that to date the average grants awarded were \$2,727 and \$833 in 2013/2014 and 2012/2013 respectively.